

## After School Matters Journal

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### **After School Matters Journal**

Afterschool Matters is a national, peer-reviewed journal dedicated to promoting professionalism, scholarship and consciousness in the field of afterschool education. The journal serves those involved in developing and managing programs for youth during the out-of-school time hours and those engaged in research and in shaping youth development policy.

### **Afterschool Matters | National Institute on Out-of-School Time**

The Afterschool Matters Initiative is managed by the National Institute on Out-of-School Time, a program of the Wellesley Centers for Women at Wellesley College. Georgia Hall, PhD, is Managing Editor of the Afterschool Matters Journal

### **Afterschool Matters | National Institute on Out-of-School Time**

In 1978, she founded the School-Age Childcare Project, which became the National Institute on Out-of-School Time (NIOST) at Wellesley College. To commemorate NIOST's 40th anniversary, she sat down with Georgia Hall, director and senior research scientist at NIOST, to talk about how observation of exemplary practices became guidance for an emerging field.

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Looking for research on the out-of-school time field? This peer-reviewed journal is just the answer. We often use the articles as part of our professional development opportunities, including in trainings, workshops and sometimes with our own staff as part of team meetings. Afterschool Matters is a national,peer-review

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### **Afterschool Matters Journal - AfterSchool Network**

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After School Matters (ASM) provides Chicago teens programs to explore their passions and develop their talents through world-class programs across the city

### **After School Matters | ASM | Chicago Teen Programs**

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After-school programs and academic impact: A study of Chicago's After School Matters. Chicago: Chapin Hall Center for Children. Goldschmidt, P., Huang, D., & Chinen, M. (2007). The long-term effects of after-school programming on educational adjustment and juvenile crime: A study of the LA's BEST after-school program. Los Angeles: UCLA/CRESST.

### **Afterschool Programs Make a Difference: Findings From the ...**

The Afterschool Matters is part of the Afterschool Matters Initiative. Afterschool Matters is a national, peer-reviewed journal dedicated to promoting professionalism, scholarship and consciousness in the field of afterschool education.

### **Afterschool Matters Journal: Spring 2013 | Publications by ...**

After School Matters is a non-profit organization that provides enriching and engaging after-school programs to thousands of Chicago teens each year. Our diverse and talented staff supports a network of high-quality, out-of-school time opportunities which encourage teens to discover their potential and find their future.

### **Careers | After School Matters**

Catch the Buzz from Afterschool Matters Journal Listen to short recorded webinars on selected topics that have been featured in our journal articles. These 15-minute recordings from our journal staff summarize helpful information shared by journal authors and give you a solid introduction into key issues trending in the out-of-school time field today.

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### **Afterschool Matters Journal: Fall 2009 | Wellesley Centers ...**

A complete archive of the Afterschool Matters journal from its first edition to the current edition can be found on the National Institute for Out-of-School Time's website. ... Schools Urged to Use After-school, Community Programs to Help in Reopening. After-school and summer program leaders are trying to get heard.

### **Afterschool Matters - Youth Today**

Afterschool Matters is a national, peer-reviewed journal dedicated to promoting professionalism, scholarship, and consciousness in the field of afterschool education discusses how creative youth development (CYD), STEM, and summer learning can empower this generation of young people to find their roles in solving social challenges, building communities, and leading for change.

### **New Issue: Spring 2020 Afterschool Matters Journal ...**

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In the latest issue of the field journal Afterschool Matters, Director of Professional Development and Research at the Connecticut After School Network, Ken Anthony, Ed.D. and his Rhode Island counterpart Joseph Morra explore the dynamics of effective partnerships between school and after school programs.

### **CT Research Highlighted in Fall 2016 Afterschool Matters ...**

Youth spend only 20 percent of their time in school, making it critical to ensure that hours outside of the classroom are used well. Left unsupervised, youth are likely to

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